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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subtraction Strategy Levels  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | |
|  | Level 0  Can’t do yet | | | Level 1  Counting strategies fingers or manipulatives | | | Level 2  Mental math/solve in head | | | Level 3  Derived Facts  Strategies | | | Level 4M  Automatic recall memorized | | | Level 4  Automatic | | |
|  | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| 2 - 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 - 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 - 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 - 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 - 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 - 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 - 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17 - 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 - 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 - 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 - 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 - 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comments  What do you notice? What are the trends? What is your next instructional move? |  | | | | | | | | | | | | | | | | | |